



# UNIVERSITY OF CAMBRIDGE

Faculty of Human, Social,  
and Political Science

## **HSPS teaching and learning statement**

Experience in HSPS has been that the systematic and generalised availability of online recordings resulted in lessened course attendance and worse exam performance on the part of the students, reduced the space for creative and improvisational forms of delivery, and discouraged engagement with difficult or controversial political and ethical issues by undermining the space of relative intimacy and trust that lectures rely on. These considerations are particularly important for HSPS, where subjects regularly raise and require critical engagement with controversial and sensitive themes. A fuller account of these issues is given [here](#).

Lecture recordings will not therefore be provided as standard. Attending lectures in person is the best and easiest way to engage with – and get excited by – the course. Resources and advice for engaging with lectures, taking notes and cognate topics are provided [here](#) and your directors of studies will also be able to give you helpful guidance.

Students with relevant access needs will be able to request access to recordings of lectures or alternative reasonable adjustments with support from the Accessibility and Disability Resource Centre. Further information on the nature of these adjustments and how to access them can be found [here](#) (link requires raven authorisation).

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